

Relevant contextual information about your school and School Development Plan:

- Unique setting with a diverse and complex population
- Grades 1-6
- The School Development Plan: Students experience of a welcoming, safe, caring and inclusive learning community will improve.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Many of our students are new to using digital tools for learning
- Many of our learners have complex behavioural and academic profiles
- Many of our learners use technology unsupervised in the home

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will understand the importance of protecting personal information online and apply appropriate strategies	Safe I know how to protect my personal information online	Short Term Goal 1 Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/ technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists as needed	All students in the school who access technology will have a unique, secure password to access CBE network/ technology			

		Short Term Goal 2 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Learners will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	All students who access technology will keep their passwords private and know how to reset their passwords, as needed			
Long Term Goal #2 Learners will co-monitor with teachers and staff their technology use considering respect of others and personal wellbeing	Respectful While online I am respectful and inclusive in my words and actions.	Short Term Goal 1 Students will work with teachers and staff to create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher support, and adjust as needed	Teachers will lead discussions with students about reasonable technology etiquette at school, incorporating student voice Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology				

				Specialists as needed				
		Short Term Goal 2 Students will learn what defines respect and inclusion and how it relates to respectful and inclusive behaviour online	Students will be able to identify the ways they have been respectful and inclusive while online. Students will be able to identify when they have not followed the classroom and school norms regarding technology etiquette. They will be able to work with staff and create an action plan for future use.	Direct teaching of norms and expectations regarding technology etiquette. Direct teaching regarding respect and inclusion Review resources on Digital Citizenship Insite Pages Support from the Diversity and Inclusion Specialists as needed	An increase in students using technology in an appropriate, respectful manner.			

